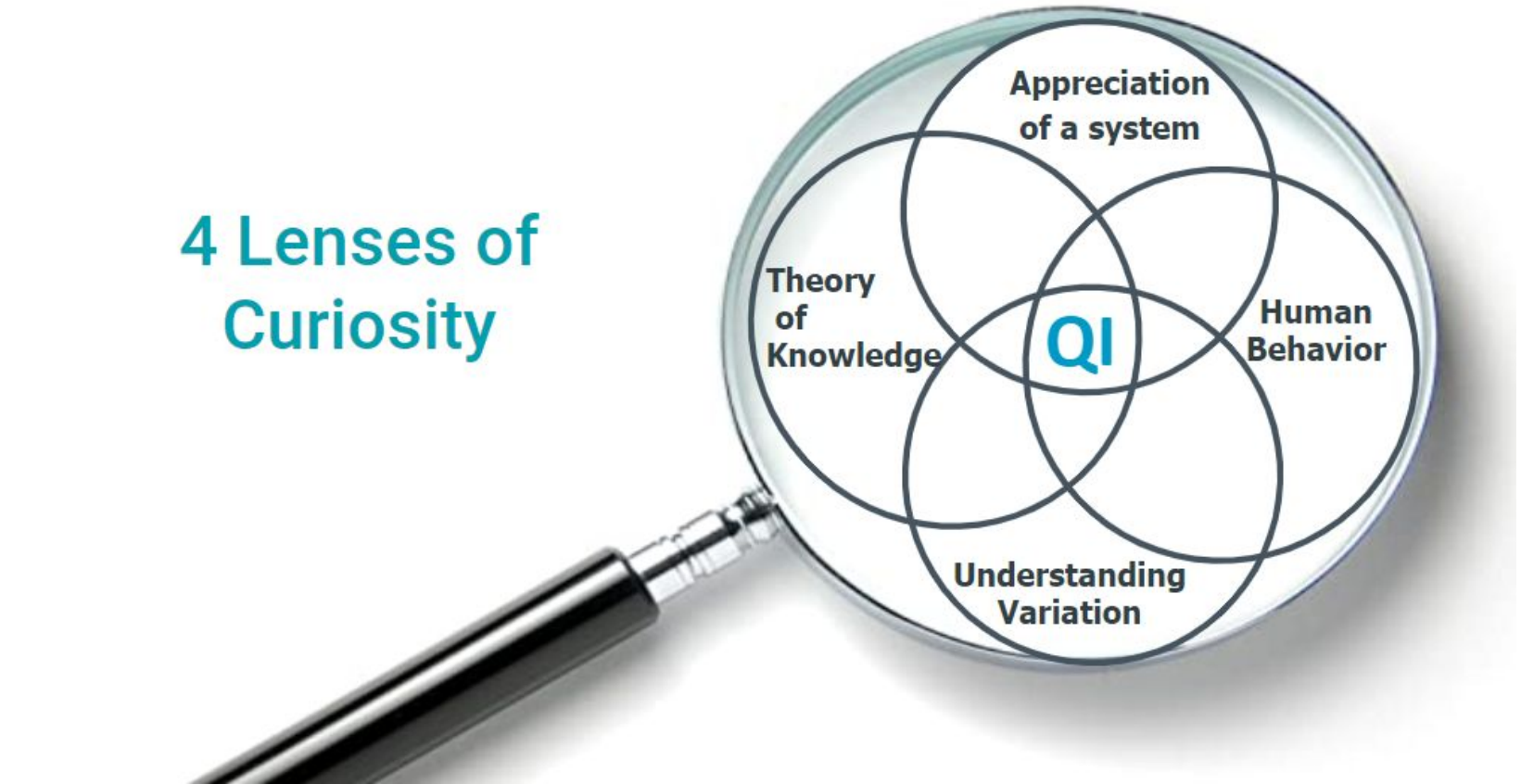
Reflecting: Looking through the Lenses of Curiosity



Appreciation of a System (20 minutes)

Select a facilitator to prompt the group through the following 4 questions and take notes on responses.

Appreciation of a System:

What elements of our homelessness prevention & response system feel aligned and work well together toward a shared aim? (5 minutes)

Appreciation of a System:

What elements aren't currently well-aligned or supporting progress toward a shared aim? (5 minutes)

Appreciation of a System:

What are the interdependencies within our system? How has that changed from last year to this year? Pre-COVID to now? (5 minutes)

Appreciation of a System:

What unexpected factors in our community are indirectly complicating our homeless prevention & response efforts? (5 minutes)

Human Behavior (15 minutes)

Select a new facilitator to prompt the group through the following 3 questions and take notes on responses.

Human Behavior:

What has changed about our local stakeholder makeup from last year to this year? Pre-COVID to now? Have new stakeholders entered the group? (5 minutes)

Human Behavior:

Have there been changes to the way stakeholders or team members interact with each other? How have those changes impacted the work? (5 minutes)

Human Behavior:

Where might we encounter resistance to changing things that we believe need to change in order to improve our system's performance? How can we be curious about that resistance? (5 minutes)

Understanding Variation (10 minutes)

Select a new facilitator to prompt the group through the following 2 questions and take notes on responses.

Understanding Variation:

What changes do we see when you look at our inflow over the past year? What has contributed to those changes?
(5 minutes)

Understanding Variation:

What changes do we see when you look at our outflow? What has contributed to those changes? (5 minutes)

Building Knowledge (15 minutes)

Select a new facilitator to prompt the group through the following 3 questions and take notes on responses.

Building Knowledge:

How do we know the things we believe are true? How confident are we that they are true? (5 minutes)

Building Knowledge:

How can we avoid the mistakes we are in danger of making in our thinking (e.g. biases, oversights)?
(5 minutes)

Building Knowledge:

How can we intentionally design measurement and evaluation plans to advance our knowledge?
(5 minutes)


STOP

Pull Up and Look at your Responses - 10 minutes

1) What stands out to you?

2) What feels surprising?

3) What is new knowledge that you didn't have before or a realization about your system?

Next Steps and Close - 10 minutes

1) What will you do with what you have learned or discovered?

2) How will you capture + share the reflections?